The SWAN Rating Scale James M. Swanson, Ph.D. University of California, Irvine

Name:	Gender: Class size: African-American		Age:		Grade:		
Completed by:							
Date Completed:			Type of C	lassroom:			
Ethnicity (circle one which best applies):			Asian Ca	ucasian H	Iispanic		
Children differ in their abilities to focus attention, control activity, and this child compare to other children of the same age? Please select the Compared to other children, how does this child do the following:						ih.	
	far below	below	slightly below	average	slightly above	above	far above
1. Give close attention to detail and avoid careless mistakes							
2. Sustain attention on tasks or play activities							
3. Listen when spoken to directly							
4. Follow through on instructions & finish school work/chores							
5. Organize tasks and activities							
6. Engage in tasks that require sustained mental effort							
7. Keep track of things necessary for activities							
8. Ignore extraneous stimuli							
9. Remember daily activities							
10. Sit still (control movement of hands/ feet or control squirming)							
11. Stay seated (when required by class rules/social conventions)							
12. Modulate motor activity (inhibit inappropriate running/climbing)							
13. Play quietly (keep noise level reasonable)							
14. Settle down and rest (control constant activity)							
15. Modulate verbal activity (control excess talking)							
16. Reflect on questions (control blurting out answers)							
17. Await turn (stand in line and take turns)							
18. Enter into conversations & games (control interrupting/intruding)							
19. Control temper							
20. Avoid arguing with adults							
21. Follow adult requests or rules (follow directions)							
22. Avoid deliberately doing things that annoy others							
23. Assume responsibility for mistakes or misbehavior							
24. Ignore annoyances of others							
25. Control anger and resentment							
26. Control spitefulness or vindictiveness							
27. Avoid quarreling							
28. Remain focused on task (does not stare into space or daydream)							
29. Maintains approprite energy level (is not sluggish or drowsy)							

30. Engage in goal directed activity (is not apathetic or unmotivated)