The SNAP-IV Teacher and Parent Rating Scale

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Name:			Gender:	Age:_		Grade:	_		
Ethnicity (circle one which best applies): A	frican-American	Asian	Caucasian	Hispanic	Other				_
Completed by: Type of Class:_						Class size:_			_
For each item, check the column which best of	describes this child	:			Not At All	Just A Little	Quite A Bit	Very Much	
 Often fails to give close attention to detail Often has difficulty sustaining attention in 			es in schoolwo	ork or tasks					
3. Often does not seem to listen when spoker		ines							
4. Often does not follow through on instruction		ich scho	olwork chore	e or dutice					
5. Often has difficulty organizing tasks and a		iisii sciio	orwork, chore	s, or duties					
6. Often avoids, dislikes, or reluctantly engage		no sustai	ned mental et	fort					
7. Often loses things necessary for activities									
8. Often is distracted by extraneous stimuli	, (e.g., to)s, senioor	assignin	ients, penens,	or cooks)					
9. Often is forgetful in daily activities									
10. Often has difficulty maintaining alertness,	orienting to reques	sts, or ex	ecuting direc	tions					
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11. Often fidgets with hands or feet or squirm	s in seat								
12. Often leaves seat in classroom or in other		remaini	ng seated is e	xpected					
13. Often runs about or climbs excessively in			ppropriate						
14. Often has difficulty playing or engaging in		quietly							
15. Often is "on the go" or often acts as if "da	riven by a motor"								
16. Often talks excessively									
17. Often blurts out answers before questions	have been complet	ed							
18. Often has difficulty awaiting turn									
19. Often interrupts or intrudes on others (e.g.									
20. Often has difficulty sitting still, being quie	et, or inhibiting imp	oulses in	the classroon	n or at home					
21. Often loses temper									
22. Often argues with adults									
23. Often actively defies or refuses adult requ									
24. Often deliberately does things that annoy									
25. Often blames others for his or her mistake	es or misbehavior								
26. Often touchy or easily annoyed by others									
27 Often is angry and resentful									
28. Often is spiteful or vindictive									
29. Often is quarrelsome	1 .41 . 1 .1	.,							
30. Often is negative, defiant, disobedient, or	hostile toward auth	ority fig	ures						
31. Often makes noises (e.g., humming or odd	d sounds)								
32. Often is excitable, impulsive									
33. Often cries easily									
34. Often is uncooperative									
35. Often acts "smart"									
36. Often is restless or overactive									
37. Often disturbs other children	_								
38. Often changes mood quickly and drastical									
39. Often easily frustrated if demand are not n									
40. Often teases other children and interferes	with their activities								

Check the column which best describes this child:	Not At All	Just A Little	Quite A Bit	Very Much
41. Often is aggressive to other children (e.g., picks fights or bullies)				
42. Often is destructive with property of others (e.g., vandalism) 43. Often is deceitful (e.g., steals, lies, forges, copies the work of others, or "cons" others)				
44. Often and seriously violates rules (e.g., is truant, runs away, or completely ignores class rules)				
45. Has persistent pattern of violating the basic rights of others or major societal norms				
46. Has episodes of failure to resist aggressive impulses (to assault others or to destroy property) 47. Has motor or verbal tics (sudden, rapid, recurrent, nonrhythmic motor or verbal activity)				
48. Has repetitive motor behavior (e.g., hand waving, body rocking, or picking at skin)				
49. Has obsessions (persistent and intrusive inappropriate ideas, thoughts, or impulses)				
50. Has compulsions (repetitive behaviors or mental acts to reduce anxiety or distress)				
51. Often is restless or seems keyed up or on edge				
52. Often is easily fatigued 53. Often has difficulty concentrating (mind goes blank)				
54. Often is irritable				
55. Often has muscle tension				
56. Often has excessive anxiety and worry (e.g., apprehensive expectation)				
57. Often has daytime sleepiness (unintended sleeping in inappropriate situations)				
58. Often has excessive emotionality and attention-seeking behavior				
59. Often has need for undue admiration, grandiose behavior, or lack of empathy				
60. Often has instability in relationships with others, reactive mood, and impulsivity				
61 Sometimes for at least a week has inflated self esteem or grandiosity				
62. Sometimes for at least a week is more talkative than usual or seems pressured to keep talking				
63. Sometimes for at least a week has flight of ideas or says that thoughts are racing				
64. Sometimes for at least a week has elevated, expansive or euphoric mood				
65. Sometimes for at least a week is excessively involved in pleasurable but risky activities				
66. Sometimes for at least 2 weeks has depressed mood (sad, hopeless, discouraged)				
67. Sometimes for at least 2 weeks has irritable or cranky mood (not just when frustrated)				
68. Sometimes for at least 2 weeks has markedly diminished interest or pleasure in most activities				
69. Sometimes for at least 2 weeks has psychomotor agitation (even more active than usual)				
70. Sometimes for at least 2 weeks has psychomotor retardation (slowed down in most activities)				
71. Sometimes for at least 2 weeks is fatigued or has loss of energy				
72. Sometimes for at least 2 weeks has feelings of worthlessness or excessive, inappropriate guilt 73. Sometimes for at least 2 weeks has diminished ability to think or concentrate				
73. Sometimes for at least 2 weeks has diminished ability to timik of concentrate				
74. Chronic low self-esteem most of the time for at least a year				
75. Chronic poor concentration or difficulty making decisions most of the time for at least a year				
76. Chronic feelings of hopelessness most of the time for at least a year				
77. Currently is hypervigilant (overly watchful or alert) or has exaggerated startle response				
77. Currently is hyperviginant (overly watchful of alert) of has exaggerated startle response 78. Currently is irritable, has anger outbursts, or has difficulty concentrating				
79. Currently has an emotional (e.g., nervous, worried, hopeless, tearful) response to stress				
80. Currently has a behavioral (e.g., fighting, vandalism, truancy) response to stress				
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81. Has difficulty getting started on classroom assignments				
82. Has difficulty staying on task for an entire classroom period 83. Has problems in completion of work on classroom assignments				
84. Has problems in accuracy or neatness of written work in the classroom				
85. Has difficulty attending to a group classroom activity or discussion				
86. Has difficulty making transitions to the next topic or classroom period				
87. Has problems in interactions with peers in the classroom				
88. Has problems in interactions with staff (teacher or aide)				
89. Has difficulty remaining quiet according to classroom rules				
90. Has difficulty staying seated according to classroom rules				